

Teacher Inventory - 2017-10-25

run on 10/25/2017



surveys





Report Filters

School:
N/A

Role:
N/A

Subject Taught:
N/A

Gender:
N/A

Education:
N/A

Tag:
N/A

Race:
N/A

Term:
N/A

Ethnicity:
N/A

Grade Taught:
N/A



AdvancedED Certified Content

Report Summary

By Survey Section

Section Score | Network Average

Overall Score: 0.0

Network Average: 0.0



There are no section scores for this survey.



AdvancED Certified Content

Highest Scoring Items

C4: My lessons are based on high expectations for students.



D1: I participate in targeted professional learning activities designed to meet the individual needs of my students.



C2: My actions, in and out of the classroom, are aligned to the strategic direction of the school.



C3: I participate in formal professional collaboration with my peers.



C1: I base decisions in my classroom on the strategic direction of my school.



C7: My lessons provide opportunities for students to be actively engaged in their learning.



C10: I design my lessons by first determining the expected outcome.





AdvancED Certified Content

Lowest Scoring Items

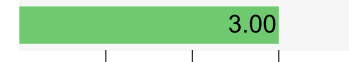
C13: I use a formal, two-way process to communicate with the parents, families and/or legal guardians of my students.



D2: I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success.



C8: I structure lessons, tasks and activities that require students' use of digital tools for learning.



C5: Learning goals are different for each student in my class/course.



E1: I plan lessons that increase students' awareness of and appreciation for other cultures.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	8	28%
Female	21	72%

29 responses

2. Race

Black or African American	2	7%
White	27	93%

29 responses

3. Ethnicity

Not Hispanic or Latino	25	100%
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25 responses

4. Role

Teacher	28	97%
Teaching Assistant	1	3%

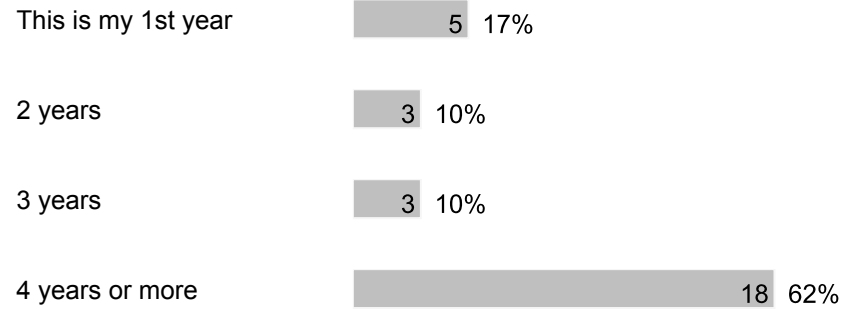
29 responses

5. Education



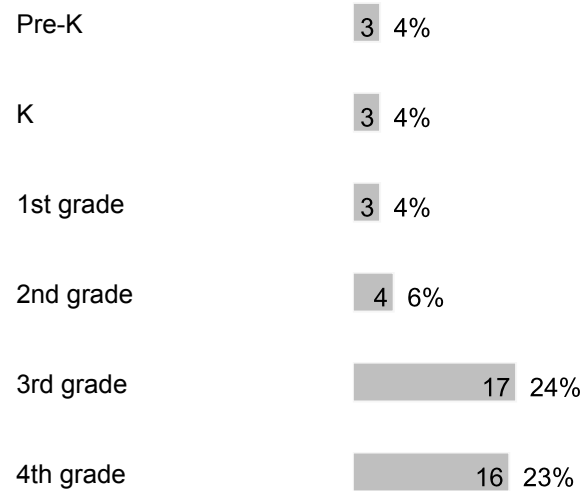
29 responses

6. Term



29 responses

7. Grade Taught



5th grade 13 19%

6th grade 11 16%

70 responses

8. Subject Taught

English/Language Arts 9 17%

Reading 12 23%

Mathematics 10 19%

Social Studies 8 15%

Science 6 12%

Fine/Performing Arts 3 6%

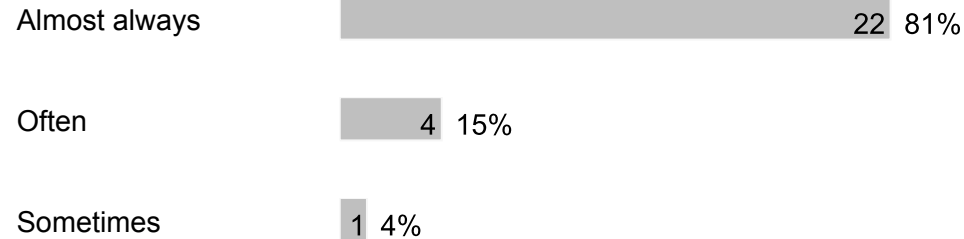
Other 4 8%

52 responses

AdvancED Certified Content

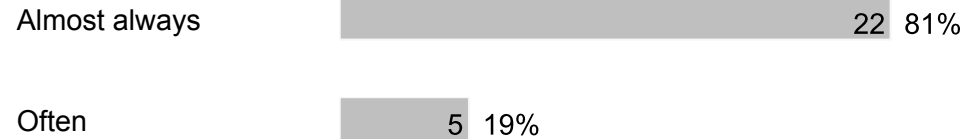
C.

1. I base decisions in my classroom on the strategic direction of my school.



27 responses

2. My actions, in and out of the classroom, are aligned to the strategic direction of the school.



27 responses

3. I participate in formal professional collaboration with my peers.



Regularly but not frequently 2 7%

27 responses

4. My lessons are based on high expectations for students.

Almost always 24 89%

Often 3 11%

27 responses

5. Learning goals are different for each student in my class/course.

Almost always 8 30%

Often 14 52%

Sometimes 4 15%

Seldom 1 4%

27 responses

6. My lessons include opportunities for students to express individual creativity.

Almost always 9 33%

Often 13 48%

Sometimes 5 19%

27 responses

7. My lessons provide opportunities for students to be actively engaged in their learning.

Almost always 21 78%

Often 6 22%

27 responses

8. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Frequently and regularly 7 26%

Sporadically 13 48%

Regularly but not frequently 7 26%

27 responses

9. I use student achievement data to modify and adjust materials and lessons for my students.

Almost always 14 52%

Often 9 33%

Sometimes 2 7%

Seldom 2 7%

27 responses

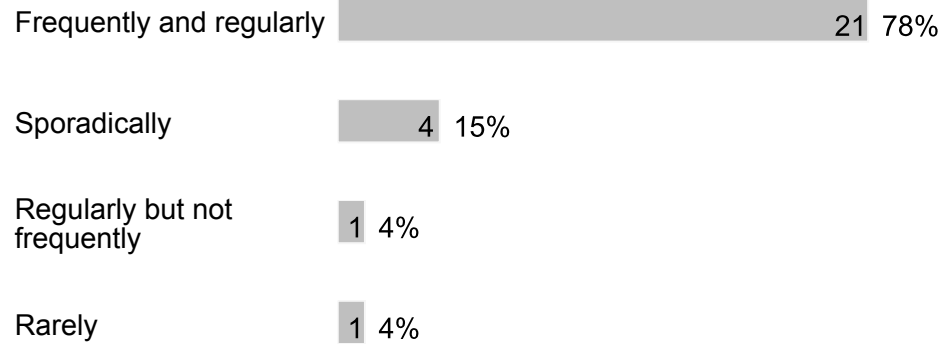
10. I design my lessons by first determining the expected outcome.

Almost always 21 78%

Often 6 22%

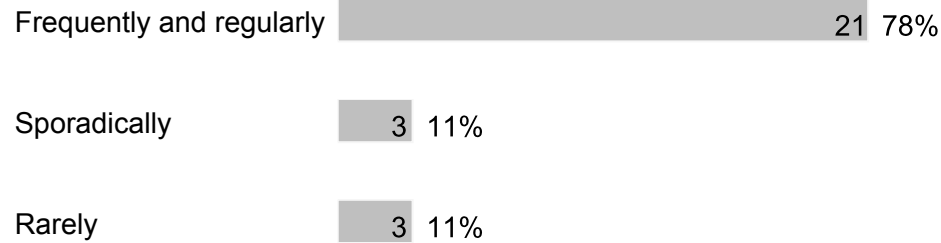
27 responses

11. I provide exemplars for my students.



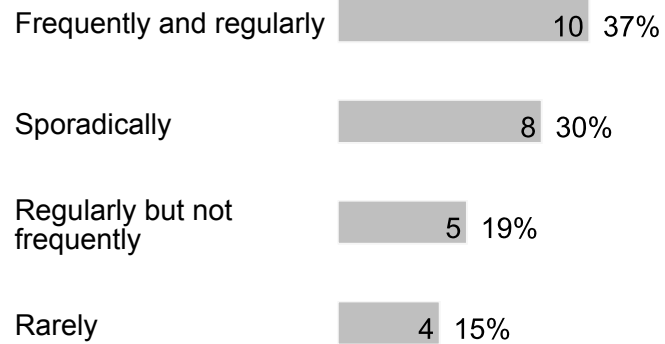
27 responses

12. I use formative assessments to monitor student progress.



27 responses

13. I use a formal, two-way process to communicate with the parents, families and/or legal guardians of my students.



27 responses

14. Students in my class have formal opportunities to develop positive relationships with their peers and/or adults.

Frequently and regularly 21 78%

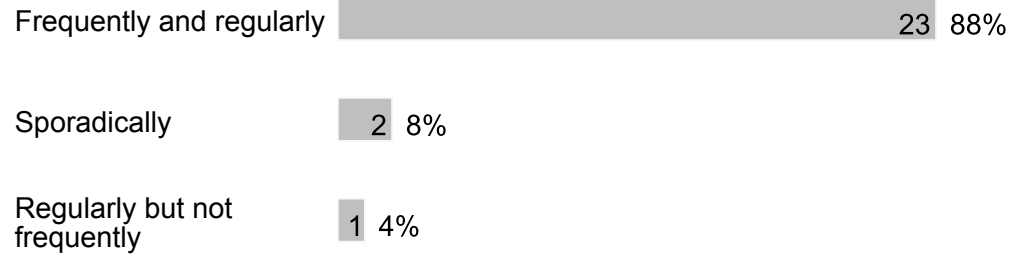
Sporadically 3 11%

Regularly but not frequently 3 11%

27 responses

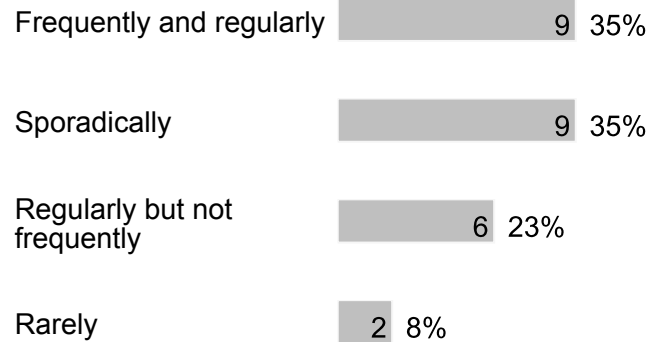
D.

1. I participate in targeted professional learning activities designed to meet the individual needs of my students.



26 responses

2. I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success.



26 responses

3. I am involved in decisions and actions that impact student achievement and the overall functioning of our school.



Sometimes 1 4%

Seldom 3 12%

26 responses

4. I use a formal process to measure the success of the implementation of curriculum, instruction and educational programs for my students.

Almost always 16 62%

Often 7 27%

Sometimes 3 12%

26 responses

5. I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional and personal success of students.

Frequently and regularly 14 54%

Sporadically 5 19%

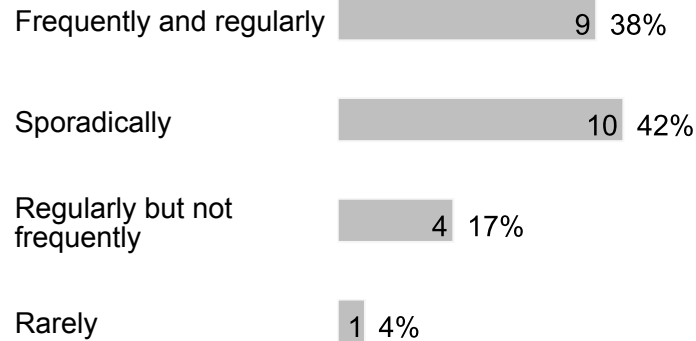
Regularly but not frequently 6 23%

Rarely 1 4%

26 responses

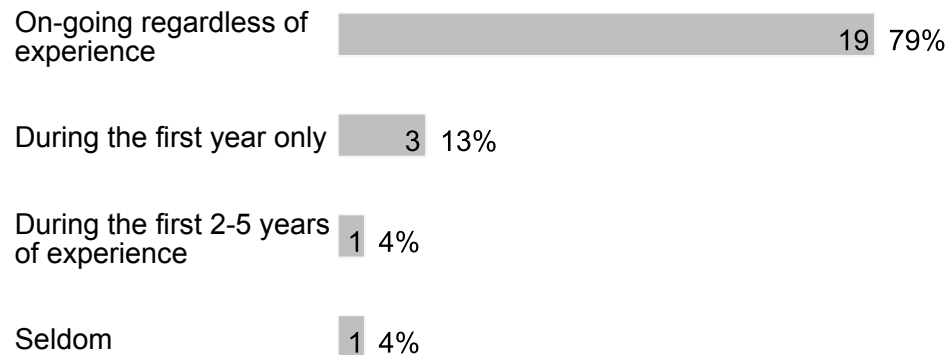
E.

1. I plan lessons that increase students' awareness of and appreciation for other cultures.



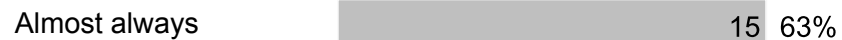
24 responses

2. I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs.



24 responses

3. I have ample resources (material, fiscal and personnel) to assist me in meeting the needs of my students.



Often 7 29%

Sometimes 2 8%

24 responses

4. I utilize a formal process to determine the individual learning needs of my students.

Frequently and regularly 18 75%

Sporadically 2 8%

Regularly but not frequently 1 4%

Rarely 3 13%

24 responses

5. I receive formal training in the interpretation and use of student assessment data.

Frequently and regularly 18 75%

Sporadically 4 17%

Regularly but not frequently 2 8%

24 responses

6. I receive feedback from my supervisor regarding my professional performance.

Frequently and regularly 21 88%

Regularly but not frequently 3 13%

24 responses

7. I use a variety of assessment types, including locally developed and nationally normed, to assess student understanding of content.

Frequently and regularly 19 79%

Sporadically 1 4%

Regularly but not frequently 3 13%

Rarely 1 4%

24 responses